

UTAH HIGH SCHOOL ACTIVITIES ASSOCIATION

One-Act Play Ballot

Title of Play: _____ **Author:** _____

School: _____ **Region/Division** _____

1. Interpretation

	S	E	G	F
Understanding & communication of significant points of the plot				
Projection of emotional content & concept of the play				
Tempo & Rhythm				
Voice & Diction (articulation, variety, projection, control)				
Use of staging: elements of movement, picturization, unity and balance				

2. Characterization

Clear and motivated objectives				
Creative and appropriate choices to achieve objective				

3. Performance Overview

Ensemble Cohesiveness				
Production Quality				
Totals				

Time: _____ minutes _____ seconds

Final Rating **S** **E** **G** **F**
Final Ranking **1** **2** **3** **4** **5**

After rating the students in their one-act performances, you are then asked to rank the play 1-5. If there are more than five performances, rank all remaining plays fifth. Please take into account their rating in determining how performances are ranked. For example, a first place ranking should receive a majority of superior ratings.

Please Print Name _____

Please Sign Name _____

Please write comments below and on the back of this sheet

If you feel that a play has not followed the rules on the ballot and therefore should be deemed ineligible, please score the play as you normally would. As soon as the plays are over, you should let the region representative know of the violation.