

# UTAH HIGH SCHOOL ACTIVITIES ASSOCIATION

## DANCE- OVERALL EFFECT SCORE SHEET

The emphasis of this routine is technique, style and interpretation. The overall focus of this routine should be on DANCE. Any stylized dance movement is accepted. Kicks, leaps, turns and any dance steps may be used. Tumbling and lifts, which adhere to UHSAA and NFHS rules and safety guidelines, may be included. Formation changes are recommended for effect. The movement, music and uniform may be stylized but cannot carry a storyline or portray a character. School uniforms or modest dance attire, which adheres to NFHS rules, shall be worn. Props/backdrops/sets are prohibited.

School: \_\_\_\_\_ Classification:      6A      5A      4A      3A      2A

Competition: \_\_\_\_\_ Location: \_\_\_\_\_ Date: \_\_\_\_\_

(✓) Denotes **Superior** Performance      (O) Denotes **Improvement** Needed

	SCORING CATEGORIES	RATING	SCORE
<b>APPEARANCE</b>	<input type="checkbox"/> Appropriate Costume <input type="checkbox"/> Polished <input type="checkbox"/> Appropriate Footwear <input type="checkbox"/> Uniformity <input type="checkbox"/> Accessories <input type="checkbox"/> Makeup <input type="checkbox"/> Hair	<p><b>Superior 16.25 - 20</b> (Almost the whole time, to all the time)</p> <p><b>Excellent 12.25 - 16</b> (Most of the time)</p> <p><b>Good 8.25 - 12</b> (About 1/2 the time)</p> <p><b>Fair 4.25 - 8</b> (Very little of the time)</p> <p><b>Poor 0 - 4</b> (None of the time, to very little of the time.)</p>	<b>(20)</b>
<b>SHOWMANSHIP</b>	<input type="checkbox"/> Facial Expressions <input type="checkbox"/> Authenticity of Emotions <input type="checkbox"/> Vocals <input type="checkbox"/> Audience Appeal <input type="checkbox"/> Variety/Balance <input type="checkbox"/> Projection <input type="checkbox"/> Uniformity <input type="checkbox"/> Eye Contact	<p><b>Superior 24.25 - 30</b> (Almost the whole time, to all the time.)</p> <p><b>Excellent 18.25 - 24</b> (Most of the time)</p> <p><b>Good 12.25 - 18</b> (About 1/2 the time)</p> <p><b>Fair 6.25 - 12</b> (Very little of the time)</p> <p><b>Poor 0 - 6</b> (None of the time, to very little of the time.)</p>	<b>(30)</b>
<b>PRESENTATION</b>	<input type="checkbox"/> Esprit De Corps/ Teamwork <input type="checkbox"/> Dance Focus <input type="checkbox"/> Cohesiveness of Technical Elements <input type="checkbox"/> Consistent Performance Throughout <input type="checkbox"/> Appropriate Music <input type="checkbox"/> Style is Purposeful and Well Planned <input type="checkbox"/> Energy <input type="checkbox"/> Musicality <input type="checkbox"/> Confidence <input type="checkbox"/> Posture	<p><b>Superior 24.25 - 30</b> (Almost the whole time, to all the time.)</p> <p><b>Excellent 18.25 - 24</b> (Most of the time)</p> <p><b>Good 12.25 - 18</b> (About 1/2 the time)</p> <p><b>Fair 6.25 - 12</b> (Very little of the time)</p> <p><b>Poor 0 - 6</b> (None of the time, to very little of the time.)</p>	<b>(30)</b>
Judge's Signature: _____  Tabulator's Signature: _____		<b>TOTAL SCORE</b>	<b>(80)</b>

# UTAH HIGH SCHOOL ACTIVITIES ASSOCIATION

## DANCE- CHOREOGRAPHY SCORE SHEET

The emphasis of this routine is technique, style and interpretation. The overall focus of this routine should be on DANCE. Any stylized dance movement is accepted. Kicks, leaps, turns and any dance steps may be used. Tumbling and lifts, which adhere to UHSAA and NFHS rules and safety guidelines, may be included. Formation changes are recommended for effect. The movement, music and uniform may be stylized but cannot carry a storyline or portray a character. School uniforms or modest dance attire, which adheres to NFHS rules, shall be worn. Props/backdrops/sets are prohibited.

School: \_\_\_\_\_ Classification:    6A        5A        4A        3A        2A

Competition: \_\_\_\_\_ Location: \_\_\_\_\_ Date: \_\_\_\_\_

(✓) Denotes **Superior** Performance    (O) Denotes **Improvement** Needed

	SCORING CATEGORIES	RATING	SCORE
<b>ARTISTIC ELEMENTS</b>	<input type="checkbox"/> Musical Interpretation <input type="checkbox"/> Tempo Variations <input type="checkbox"/> Pacing <input type="checkbox"/> Visual Effects <input type="checkbox"/> Creativity/Originality <input type="checkbox"/> Dance Focus <input type="checkbox"/> Dynamics <input type="checkbox"/> Technical Dance Elements <input type="checkbox"/> Use of Whole Group/Small Group Combinations <input type="checkbox"/> Continuity	<b>Superior 16.25 - 20</b> (Almost the whole time, to all the time)  <b>Excellent 12.25 - 16</b> (Most of the time)  <b>Good 8.25 - 12</b> (About 1/2 the time)  <b>Fair 4.25 - 8</b> (Very little of the time)  <b>Poor 0 - 4</b> (None of the time, to very little of the time.)	<b>(20)</b>
<b>SKILL CONTENT</b>	<input type="checkbox"/> Upper Body Movement <input type="checkbox"/> Intricacy of Movement <input type="checkbox"/> Whole Body Movement <input type="checkbox"/> Level Changes <input type="checkbox"/> Change of Pace <input type="checkbox"/> Variety of Movement <input type="checkbox"/> Footwork <input type="checkbox"/> Directional Changes	<b>Superior 24.25 - 30</b> (Almost the whole time, to all the time.)  <b>Excellent 18.25 - 24</b> (Most of the time)  <b>Good 12.25 - 18</b> (About 1/2 the time)  <b>Fair 6.25 - 12</b> (Very little of the time)  <b>Poor 0 - 6</b> (None of the time, to very little of the time.)	<b>(30)</b>
<b>FORMATIONS</b>	<input type="checkbox"/> Transitions <input type="checkbox"/> Intricacy of Formations <input type="checkbox"/> Floor Patterns <input type="checkbox"/> Staging/Design <input type="checkbox"/> Use of Space <input type="checkbox"/> Variety of Formations <input type="checkbox"/> Manuevering of Formations	<b>Superior 24.25 - 30</b> (Almost the whole time, to all the time.)  <b>Excellent 18.25 - 24</b> (Most of the time)  <b>Good 12.25 - 18</b> (About 1/2 the time)  <b>Fair 6.25 - 12</b> (Very little of the time)  <b>Poor 0 - 6</b> (None of the time, to very little of the time.)	<b>(30)</b>
Judge's Signature: _____  Tabulator's Signature: _____		<b>TOTAL SCORE</b>	<b>(80)</b>

# UTAH HIGH SCHOOL ACTIVITIES ASSOCIATION

## DANCE- EXECUTION SCORE SHEET

The emphasis of this routine is technique, style and interpretation. The overall focus of this routine should be on DANCE. Any stylized dance movement is accepted. Kicks, leaps, turns and any dance steps may be used. Tumbling and lifts, which adhere to UHSAA and NFHS rules and safety guidelines, may be included. Formation changes are recommended for effect. The movement, music and uniform may be stylized but cannot carry a storyline or portray a character. School uniforms or modest dance attire, which adheres to NFHS rules, shall be worn. Props/backdrops/sets are prohibited.

School: \_\_\_\_\_ Classification:    6A        5A        4A        3A        2A

Competition: \_\_\_\_\_ Location: \_\_\_\_\_ Date: \_\_\_\_\_

(✓) Denotes **Superior** Performance    (O) Denotes **Improvement** Needed

	SCORING CATEGORIES	RATING	SCORE
<b>STRENGTH OF MOVEMENT</b>	<input type="checkbox"/> Completion of Moves <input type="checkbox"/> Flexibility  <input type="checkbox"/> Body Control  <input type="checkbox"/> Strength of Core/ Torso  <input type="checkbox"/> Strength of Arms, Legs & Feet  <input type="checkbox"/> Power of Movement/ Endurance	<b>Superior 16.25 - 20</b> (Almost the whole time, to all the time)  <b>Excellent 12.25 - 16</b> (Most of the time)  <b>Good 8.25 - 12</b> (About 1/2 the time)  <b>Fair 4.25 - 8</b> (Very little of the time)  <b>Poor 0 - 4</b> (None of the time, to very little of the time.)	<b>(20)</b>
<b>TECHNIQUE</b>	<input type="checkbox"/> Turns <input type="checkbox"/> Shoulders/Posture  <input type="checkbox"/> Turn Combinations <input type="checkbox"/> Arms/Hands  <input type="checkbox"/> Leaps/Jumps <input type="checkbox"/> Extensions  <input type="checkbox"/> Legs <input type="checkbox"/> Hips  <input type="checkbox"/> Feet/ Footwork	<b>Superior 24.25 - 30</b> (Almost the whole time, to all the time.)  <b>Excellent 18.25 - 24</b> (Most of the time)  <b>Good 12.25 - 18</b> (About 1/2 the time)  <b>Fair 6.25 - 12</b> (Very little of the time)  <b>Poor 0 - 6</b> (None of the time, to very little of the time.)	<b>(30)</b>
<b>PRECISION</b>	<input type="checkbox"/> Timing <input type="checkbox"/> Maneuvering Transitions  <input type="checkbox"/> Unision <input type="checkbox"/> Heads  <input type="checkbox"/> In Step  <input type="checkbox"/> Spacing/Interval Spacing  <input type="checkbox"/> Body Alignment	<b>Superior 24.25 - 30</b> (Almost the whole time, to all the time.)  <b>Excellent 18.25 - 24</b> (Most of the time)  <b>Good 12.25 - 18</b> (About 1/2 the time)  <b>Fair 6.25 - 12</b> (Very little of the time)  <b>Poor 0 - 6</b> (None of the time, to very little of the time.)	<b>(30)</b>
Judge's Signature: _____  Tabulator's Signature: _____		<b>TOTAL SCORE</b>	<b>(80)</b>